ways to pray calendar 2012

Brisbane Catholic Education
Religious Education Team

Archdiocesan Vision 2012 Focus - Year of Mission

Liturgical Year B – Year of Mark

Year of Mark
Year of Sustainable Energy
Year of Grace
Year of Mission
This calendar is designed to be used by classroom or homeroom teachers in primary and secondary schools and colleges. It supports the Prayer and Worship component of the Guidelines for the Religious Life of the School. The suggested experiences are closely linked to the Liturgical Year and are also reflective of secular events and celebrations. They draw on the richness of the tradition of Christian Prayer; provide ideas to enhance the celebration of rituals and liturgies and are a source of inspiration for teachers to provide a variety of prayer experiences. It is hoped that these ideas will be of great value in assisting teachers to nurture the prayer life of students. They are certainly not prescriptive nor exhaustive and are there as a guide.
**Ways to Pray Calendar**

**Brisbane Catholic Education**

Follow some extraordinary thinkers on Twitter:

In its simplest form, Twitter can be a stream of consciousness from some amazing thinkers. Sure, some people use this application to follow Ashton, but it can be used for deeper academic discourse. It is easy to join. Watch nuggets of wisdom flow across your page. To start with, try following these amazing people:

- @mercyworldwide – Sisters of Mercy
- @SOSJ1866 – Sisters of St Joseph
- @Millon_Minutes – Kids' Social Justice
- @TeachingRE - Brisbane BCE RE
- @GetupwithGod - Reflections

Feeling more confident and ready to Tweet? Have a go at these as a class:

- @prayers – tweet your prayers
- @Tweets_To_God

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**The Season of Easter**

The Easter season begins with the Easter Vigil, which is celebrated after night falls on the evening before Easter Sunday. The season of Easter is a joyous, celebratory season. It begins with celebrating Christ’s resurrection and ends by celebrating the descent of the Holy Spirit upon the Apostles and other followers of Jesus. Christ’s ascension into Heaven is celebrated just prior to Pentecost. The Easter season lasts 50 days, from Easter Sunday through Pentecost. The liturgical colours of Easter are white, for most days, and red for Pentecost. [Find out more](#)

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<td>Create an Easter sacred space in your classroom. e.g. class prayer mat, <strong>liturgical colour and season</strong>, candle, cross, bible. Prepare a Class or <strong>Homeroom Prayer</strong> Ritual for Beginning of Term.</td>
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<td>Paschal/Easter Candle Ceremony: Visit the local church and view and explore the symbolism of the Easter candle. Light a class/school/staff candle from the Paschal candle and process this to school foyer, staffroom or classroom. <strong>Prayer for Easter</strong> (search under ‘WORSHIP’): explore the symbolism of the Easter candle.</td>
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**WK1**

**Ways to Pray Calendar**

**Brisbane Catholic Education**

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### Year of Mission – Brisbane Archdiocese

This year, we reflect on the third part of our Archdiocesan Vision Statement: to engage in Jesus’ mission in our world. Our baptism calls us into the mission of the Church to promote the reign of God, continuing the mission of Jesus and the Holy Spirit. This mission centres not on the Church but on the transformation of the world according to the person and vision of Jesus, especially the kingdom values of peace, justice, forgiveness and love. **Find out more.**

**What is your school’s mission? What are the signs that you are living out your mission as a community?**

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<td><strong>Sunday</strong></td>
<td><strong>22nd April</strong></td>
<td>In Sunday’s Gospel we hear about Jesus appearing to the disciples and ‘opening their mind to the Scriptures’. Scripture is very important to our mission. Have students select a passage of Scripture that reveals their mission and purpose. Create a <strong>mission wall</strong> using everyone’s piece of Scripture.</td>
</tr>
<tr>
<td><strong>Monday</strong></td>
<td><strong>23rd April</strong></td>
<td>Listen to Matt Mayer’s song, ‘As it is in heaven’. Learn the words and sing it as your prayer.</td>
</tr>
<tr>
<td><strong>Tuesday</strong></td>
<td><strong>24th April</strong></td>
<td>Tomorrow is ANZAC Day. Gather as a school community for prayer to remember those that have lost their lives as a consequence of war. Pray for peace – (search the Resource page for WORSHIP materials).</td>
</tr>
<tr>
<td><strong>Wednesday</strong></td>
<td><strong>25th April</strong></td>
<td>Consider the ResourceLink ANZAC Day Resources. Pray an ANZAC Day prayer.</td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
<td><strong>26th April</strong></td>
<td>Listen to your favourite story from Mark’s Gospel. Use your prayer journal to reflect on the Good News. Use the Examen to pray and reflect with the Gospel.</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td><strong>27th April</strong></td>
<td>Use an online tool like Animoto or Vuvox to create a photo story about how Nano Nagel or St Peter Chanel lived the Good News and changed the lives of others.</td>
</tr>
</tbody>
</table>

**Ways to journal your prayers**

Journaling your prayers (like a diary of prayers) can grow your spiritual self to a deeper conversation with God. It is also a great way to keep centred while you pray. There are lots of ways to journal – consider some of these links:

- How to make a written prayer journal
- Apple App Prayer Journal
- What to write in your journal
- Use a story book to create a journal
- On-line Examen journal

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**WK2**

Ways to Pray Calendar

Brisbane Catholic Education
Dare to….dance!

Liturgical dancing during worship can be a contentious issue. However, done well, dancing can be a powerful way to communicate a Gospel story or prayer. Scripture is full of references to people dancing in praise of God. Dance can also be wonderfully inclusive of those students who are perhaps ‘challenged’ by silence and stillness! There is some accepted wisdom when teaching liturgical movement to children: where possible use an expert, dance to a song you know, keep the choreography simple and teach it in small, 30 second segments. YouTube can be a helpful resource if you are looking for some “moves”! A Eucharistic gathering may not necessarily be the best place for your movement because mass is never about a performance! Consider prayer assemblies and liturgies of the Word.

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<tr>
<td>Sunday</td>
<td>Fourth Sunday of Easter&lt;br&gt;Gospel: In 10:11-18&lt;br&gt;<strong>The Good Shepherd</strong></td>
</tr>
<tr>
<td><strong>29th April</strong></td>
<td>The Gospel for this week reminds us that Jesus is the ‘Good Shepherd’. We are reminded that Jesus knows each of us personally. Take time this week to ensure that everyone in the class in known to each other. Recognise each person’s gifts and give thanks for their unique contribution to your class.</td>
</tr>
<tr>
<td>Monday</td>
<td><strong>St Pius V</strong></td>
</tr>
<tr>
<td><strong>30th April</strong></td>
<td><strong>How have you RISEN from hardship?</strong> Share a talent. Tell someone they are extraordinary. Create some <strong>antiphonal prayers</strong> of thanks and gratitude.</td>
</tr>
<tr>
<td>Tuesday</td>
<td><strong>St Joseph the Worker</strong>&lt;br&gt;World Asthma Day</td>
</tr>
<tr>
<td><strong>1st May</strong></td>
<td>Today is the first day of May – traditionally a month dedicated to Mary the mother of Jesus. <strong>Pray the Rosary</strong> together as a class.</td>
</tr>
<tr>
<td>Wednesday</td>
<td><strong>St Athanasius</strong></td>
</tr>
<tr>
<td><strong>2nd May</strong></td>
<td>Make a special effort this day to plan for moments of silence and stillness in the transition times of today <strong>Strategies for Silence and Stillness</strong>.</td>
</tr>
<tr>
<td>Thursday</td>
<td><strong>Sts Philip and James</strong></td>
</tr>
<tr>
<td><strong>3rd May</strong></td>
<td>Use your prayer journal today to write a reflection about how you are an <strong>Easter person</strong>.</td>
</tr>
<tr>
<td>Friday</td>
<td><strong>Edmund Rice</strong> (Sat)</td>
</tr>
<tr>
<td><strong>4th May</strong></td>
<td>The <strong>Edmund Rice mosaic icon</strong> is a beautiful image of his life and what his faith called him to believe in. What would your personal mosaic look like and what of your faith would you like to see represented in it? Invite students to create this using an appropriate medium.</td>
</tr>
</tbody>
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The Month of Mary

May in the northern hemisphere is usually mid-way through spring. After the long cold, the ancients were starting to feel the promise of the redemptive summer and as a consequence, dedicated the month of May to goddesses of creation and fertility.

Early Christians also recognised the importance of May in the agricultural cycle and looked to Mary as the perfect symbol of fertility and expectation. For present-day Catholics, May has become a time to honour Mary’s part in the great Paschal Story. We remember her bravery, wisdom and leadership in her constant ‘yes’ to God’s call.
**Practice Gratitude**

The continuum of words related to *gratitude* goes from greed and jealousy; through taking things for granted and feeling entitled; to appreciation, acceptance, and satisfaction. The practice of *gratitude* would be an appropriate prescription whichever one of the above describes your attitudes. The rules of the grammar of gratitude are not as simple as they seem at first glance, however. For example, often instead of rejoicing in what we have, we greedily want something more, better, or different. We can’t be grateful because we are making comparisons and coveting other possibilities. When this happens on a personal level, when it’s our ego that is dissatisfied, then we are ungrateful. But when we want something more, better, or different for the glory of God or for the benefit of the community, this greed may be a manifestation of our devotion, our love, or our yearning for justice. And then we are grateful for these commitments. **Resources + Find out more.**

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<tr>
<td>Sunday</td>
<td><strong>Fifth Sunday of Easter</strong>&lt;br&gt;Gospel: <em>Jn 15:1-8</em>&lt;br&gt;The True Vine</td>
</tr>
<tr>
<td>6th May</td>
<td>Listen to or read the words of this Gospel. Use the text in a Wordle. Discuss the meaning of key words e.g. vineyard. The people were astonished by Jesus’ teachings and were amazed by his miraculous healings. Talk about the key teachings of Jesus: how are they relevant in our class/school/college?</td>
</tr>
<tr>
<td>Monday</td>
<td><strong>Heart Week</strong></td>
</tr>
<tr>
<td>7th May</td>
<td>Google images of the Emmaus journey and reflect on how artists have interpreted this story. Use these as a stimulus to create own art work. Write a prayer or quote from scripture to accompany the art work.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Where are you today on your Easter journey? Use a Drama script to act out a part of the Easter story.</td>
</tr>
<tr>
<td>Wednesday</td>
<td><strong>World Lupus Day</strong></td>
</tr>
<tr>
<td>9th May</td>
<td>Conduct a media search for examples of Easter People spreading and living out the Good News. Brainstorm ways that we can be Easter People in our school classroom and school community.</td>
</tr>
<tr>
<td>Thursday</td>
<td><strong>Mother’s Day</strong> (Sunday)**</td>
</tr>
<tr>
<td>10th May</td>
<td>Make a special effort this day to plan for moments of silence and stillness in the transition times of today Strategies for Silence and Stillness.</td>
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<tr>
<td>Friday</td>
<td><strong>Mother’s Day</strong></td>
</tr>
<tr>
<td>11th May</td>
<td>Create gifts for women who are to be remembered and thanked on Mothers e.g. book marks, cards, rosary beads. Prepare for Mother’s Day Prayer, Ritual or Liturgy.</td>
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**Pray the News**

Sometimes it can be depressing watching television – there is so much bad news. Of course, we can use our ‘Good News’ to counter the bad stuff! If you can, name and address any current issues with your class and bring their concerns and intentions to prayer. Pray a litany or create some prayers of the faithful as your response. Choose a piece of Scripture that helps you form a response to the issue. Then there is the starfish response: making a small difference can mean a great difference in one person’s world!
Find the Sacred in the secular world...

We have an obligation to support our Catholic social justice agencies – Caritas, Catholic Mission and St Vincent de Paul. However, we are constantly called to engage with well organised, significant charities that seek to improve the existence of others. Whilst most schools and families have finite time and funds to distribute amongst all of these charities, some other ways of including these great works can be through prayer and education. In this week of recognition of National Volunteers, challenge your class to create intentions for those people in the world who work for justice and goodness. Try and educate yourself about the mission and intentions of some charities and then spread the Good News! We can do so much more than just give money – we can be thoughtful and informed participants!

Sunday
13th May

Sixth Sunday of Easter
Gospel: Jn 17:11-19
Jesus speaks with God
Mothers’ Day

Pray with this Gospel using Lectio Divina. See Praying with Scripture for step by step guidelines. What does Jesus mean when he says that he is sending us out into the world?

Monday
14th May

St Matthias

The Angelus prayer is a very old tradition in Catholic schools. It was time when people gathered at the sound of a noon bell to pray the Hail Mary and other prayers. Stop at 12pm today and say the Hail Mary.

Tuesday
15th May

International Day of Families

Make prayer your homework! Ask students to create/find a prayer that could be taken home to be prayed before bedtime or after a meal.

Wednesday
16th May

Use the Lectio Divina with music to reflect on Sunday’s Gospel. Or, take some time to engage in some meditative prayer with some quiet music to assist with stillness.

Thursday
17th May

World Hypertension Day

Make a special effort this day to plan for moments of silence and stillness in the transition times of today Strategies for Silence and Stillness.

Friday
18th May

National Walk Safely to School Day

Create and pray a litany using the different titles for Mary.

The Spiritual practice of… attentiveness!

Most of us have exhibited the symptoms of lack of attention at one time or another. It’s actually harder to stay awake than we might think. Perhaps we are easily distracted by trivial pursuits, attracted to any media message, ready to jump into any conversation, or susceptible to periods of endless surfing through the information and choices available to us. Eventually, without awareness, we end up living in a daze of stimulation without any grasp of its significance. We are operating on automatic pilot. Because nothing really registers on our consciousness, we feel drained of energy. Find out more.
National Sorry Day

National Sorry Day is recognised as a National Day of Commemoration and Rememberance. A day to honour the Stolen Generations and all that they have endured and all that has been lost through the removal of generations of Aboriginal children as a result of the Forced Removal Policies of the past. The first Sorry Day was held in Sydney in 1998, and it is now commemorated nationally with memorial services, meetings, survival celebrations and community gatherings to honour the Stolen Generations. Find out more.

Wonder & Awe

The experience of awe and wonder has been described in literature and scripture, depicted in art, and attested to in the experiences of countless individuals. As Catholics, we believe the ability to see the universe as the amazing creation it is, is a gift of the Spirit. Awe is the characteristic human response to any number of larger realities, from the beauty and violence of the natural world, to tremendous feats of body and mind, to our understanding of perceived encounters with the divine. Awe and wonder express our longing and our uncertainty, our fascination and our terror. They point to the transcendent and to the limits of being human. Find out more.

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<td>20th May</td>
<td>The Ascension of the Lord Gospel: Mk 16:15-20</td>
<td>Jesus returns to heaven</td>
</tr>
<tr>
<td>Monday</td>
<td>21st May</td>
<td>Spinal Health Week</td>
<td>We have been transformed by Easter! What is your mission for this new season of Ordinary Time? Use Follow Me as your class reflection. Use Animoto to create your own reflection about your 2012 mission.</td>
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<tr>
<td>Tuesday</td>
<td>22nd May</td>
<td>St Rita of Cascia</td>
<td>Prepare for and celebrate Pentecost using one of the age appropriate rituals: Early Years: The Holy Spirit Brings Joy, Middle Primary: The Holy Spirit is with us forever, Upper Primary or Secondary: The Gifts of the Spirit</td>
</tr>
<tr>
<td>Wednesday</td>
<td>23rd May</td>
<td></td>
<td>Take some time to be silent today. Listen for God. Centre yourself being mindful of your breathing. Looking for some inspiration? Try watching Lost and Found.</td>
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<td>Thursday</td>
<td>24th May</td>
<td>Our Lady, Help of Christians</td>
<td>Pray the magnificat or use a contemporary interpretation: Magnificat (David Hass). How is Mary’s story portrayed in your parish church? Go for a walk and pray the rosary there.</td>
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<td>Friday</td>
<td>25th May</td>
<td>National Sorry Day (Saturday)</td>
<td>Prepare a Sorry Day ritual or class prayer. Re-read Kevin Rudd’s Apology to the Stolen Generations of Australia. Early Years may like to practice the Sign of Peace and the importance of saying sorry when you’re wrong.</td>
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**Year of Grace**

A Year of Grace is the Australian bishops' gift to the Church to celebrate and renew our faith and life as Catholics. It will begin at Pentecost 2012 and is an exhortation from the bishops of Australia to "Start afresh from Christ." The Year of Grace has been like a seed, being watered gently and growing with tender care. It comes from the bishops' reflection over a number of years on the Apostolic letter *Novo Millennio Ineunte* (at the start of the new millennium). The Year of Grace invites us into a spiritual journey of encountering Christ afresh in our lives through prayer, reflecting on the Scriptures, celebrating liturgies, repenting of our failures and listening to the voice of the Spirit. [Resources + Find Out More](#).

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**Sunday**  
27th May  

**Pentecost Sunday**  

Gospel: *Jn 7:37-39*  

This is about the power of the Holy Spirit coming to the disciples, energising them about their mission and sending them out to continue the ministry of Jesus. Come, Holy Spirit", or its Latin, ‘Vene Sancte Spiritus’ can be a powerful simple mantra for prayer. It is about Christians recognising we need the work of the Holy Spirit, we cannot do it alone.  

**Monday**  
28th May  

Ordinary Time  

Teach students how Catholic Christians believe the Holy Spirit leads them to fulfill Jesus’ mission. Use one of the Archdiocese’s prayer cards for children to create a prayer to the Holy Spirit.

**Tuesday**  
29th May  

Pray intercessions and use a sung response or learn new parts of the mass. Chant a psalm or morning prayer or re-write the words to a song.

**Wednesday**  
30th May  

St Francis’ spirituality calls us to be people of peace. Pray St Francis’ peace prayer together and commit to being people of peace today.

**Thursday**  
31st May  

The Visitation of the Blessed Virgin Mary  

Read about Mary visiting Elizabeth (Luke 1:39-56). Pray Hail Mary or the Rosary. The story of the Visitation is the second Joyful Mystery of the Rosary.

**Friday**  
1st June  

St Justin  

Reflect on the wonder of creation (try Pray Day for Earth or Earth). Keep a prayer journal this week: “Dear God, what do you want me to do to care for our Earth?”

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**Wear red on Pentecost!**

Pentecost is probably one of the most important days on the Church calendar, but it often gets overlooked. Pentecost (Greek for "50th day") is celebrated by Christians 50 days after Easter, and marks the day that the Holy Spirit descended upon the apostles while they were cowering and hiding behind locked doors following Jesus’ resurrection. After receiving the power and gifts of the Holy Spirit, the apostles immediately went out and preached Jesus' message to everyone—even those who spoke other languages. To celebrate, wear something red today. The colour of the vestments worn by priests on Pentecost is red, to symbolize the love of the Holy Spirit, or the tongues of fire that appeared over the heads of the apostles on Pentecost. [Find out more](#).
Dadirri

The Indigenous People of Australia have a depth of spirituality that can enrich our Christian spirituality in many ways. One of these spiritual gifts is Dadirri. It is inner, deep listening and quiet, still awareness. Dadirri recognises the deep spring that can be inside of us. We call on this stillness and awareness, and it calls to us. It is something like what Christians may call "contemplation". Find out more.

Sunday 3rd June

The Most Holy Trinity
Gospel: Mt 28:16-20

Today is about unity and that the Father, Son, Holy Spirit cannot exist by themselves they need each other. Our God is a God of love. This is a chance to look at God revealed to Christians in so many ways. The sign of the cross is a powerful but simple prayer reminding us about our triune God and beliefs. What are the different symbols or images of Trinity that you can identify? In what ways is it helpful to be able to think about God in three different ways? How would you explain the concept of 'Trinity' to a non-Christian?

Monday 4th June

Have you celebrated Ordinary Time yet? Consider praying the Year of Mark in Ordinary time with one of these ReSources!

Tuesday 5th June

St Boniface
World Environment Day

Use a prayer from the anthology of prayers to pray for the gifts of creation. Read the story of creation. Pray for ecological conversion.

Wednesday 6th June

St Norbert

Teach about prayers that reflect the Mystery of the Trinity. Sign of the Cross, Glory Be, The Creed, Blessings.

Thursday 7th June

Introduce students to the meditative prayer of the Taize community. Choose a chant for students to listen to and pray with. Allow for a time of silence after the chant.

Friday 8th June

Practice Dadirri – an Aboriginal way of deep listening.
Prayers in the Early Years

Prayer with younger children can be a little tricky, right? Teaching kids to pray to God (who they can’t see and is really three people but only one person) can be tough! When we get it right though, prayer with littlies is incredibly rewarding! Try these websites for some great prayer ideas with very young people:

- **Kids Ministry**
- **Kindergarten Prayer Ideas**
- **Darwin Diocese Prayer Ideas**
- **Prayers and Rhymes for Preschool**
- **Our Father (with Motions)**
- **A Pre-School prayer book**

### Saints of the Church

“We all need people to look up to; people whose lives embody ideals we hold important and strive to emulate. Every form of human community has heroes. In Australian society, football stars are an obvious example. The Australia Day Honours List awards the outstanding achievements of our citizens. The Church community, too, is full of heroes and heroines. From the earliest days, the Church community honoured the Apostles and the Christian martyrs who witnessed to their faith in Jesus even to the point of death. From generation to generation, the Church has continued to add to this list particular men and women, holding them up as examples of what it means to live a Christ-like life, so that we can learn from them and imitate their qualities”. Find out more.

| Sunday 10th June | **Corpus Christi**  
| Mk 14:12-16, 22-26 | Today’s solemnity calls us to remember Jesus’s body and blood in the Eucharist. Discuss the significance and parts of the Passover which is mentioned in today’s Gospel. Take time to discuss what going to community means and discuss how and when we should go. |
| Monday 11th June | **St Barnabas**  
| Read **Galatians 5:22-23** which names the fruits of the Holy Spirit. God’s Spirit helps us to use our gifts to make a difference. Students have a Spirit Search week in looking for people who show: love, joy, peace, or any other fruits of the spirit. |
| Tuesday 12th June | Pray **St Francis’ peace prayer**. Take time to rewrite the prayer in your own words. Take a phrase or verse and dedicate a page in your Prayer Journals to what this personally means to you. Make a commitment to peace by forgiving someone. |
| Wednesday 13th June | **St Anthony of Padua**  
| Chant a psalm or morning prayer or re-write the words to a song. End the day with the Examen or a time to make a gratitude entry into Prayer Journals. |
| Thursday 14th June | **World Blood Donor Day**  
| Prepare sets of Prayer stones by writing the names of the 9 fruits of the Holy Spirit on each stone. Students choose a prayer stone, reflect on the word e.g. peace. As they hold the prayer stone they pray that they may be a person of e.g. peace. |
| Friday 15th June | **Sacred Heart of Jesus**  
| Learn the song ‘Open the Eyes of my Heart, Lord’ and sing it as today’s reflection. Create paper heart chains displaying ways that people show love for others. |
### Refugee Week

The asylum process can be a long and traumatic one for the refugee applicants. It places much stress on them to meet very strict time limits and operate in a bureaucratic and legal culture often unfamiliar to them. Mental health workers note that applicants can be traumatised by the process and may be even worse off at the end than when they started, especially if in detention. Whilst it does help a few, the Government’s policy focus on immigration control means that safety nets are insufficient. Advocates fear that genuine cases miss out because there is such emphasis on preventing abuses. Whilst it is unrealistic to hope that the Government will change the model from immigration control to a human rights model, it is possible to have a balance, which respects human rights and the dignity of people. Find out more.

### Sunday

17th June
Gospel: Mk 4:26-34

- The mustard seed

**What does the Kingdom of Heaven look like?** It is something Jesus says we should be working for — but what is it? Collect some images of what the Kingdom of Heaven could be about. Create some intercessions to be prayed through the week so that you may become workers for the Kingdom!

### Monday

18th June
**Refugee Week**

Explore and use the Refugee Learning object. Invite students to share what they know about refugees. Share with them who refugees are. Remember and pray for all refugees in our world.

### Tuesday

19th June

What masks do you wear? Create a sacred space where students can leave prayers for those things that are troubling them.

### Wednesday

20th June

Pray the Australian Litany of Praise after watching God’s Creation or A Prayer for Wounded Earth.

### Thursday

21st June

**St Aloysius Gonzaga**

Use Praying with Labyrinths as a meditative tool to aid the work of meditation in your classroom.

### Friday

22nd June

**Sts John Fisher and Thomas More**

Prepare for an End of Term Prayer Ritual or lead students in the Examen as a way to bring the term to a close.

### Celtic Prayer

A distinctive characteristic of Celtic Christian spirituality is a keen awareness of the fact that we do not just “fit” the spiritual into our lives somewhere or sometime when it’s convenient, but instead we know that we are part of the spiritual life, immersed in it while living in the material world. Thus we see, through spiritual eyes, the holiness of all creation around us and take seriously our role as stewards. Faith and charity, simplicity, hospitality, honour given to family kinship and spiritual friendships, sacramental life, prayer, and a profound respect for all of God’s creation – all these are features of Celtic Christianity. Find out more.