The following suggested activities can help the local school community:

- study, discuss and reflect upon particular segments of the *Guidelines for the Religious Life of the School* (2008)
- affirm current school activities that exemplify a quality response to the Guidelines
- identify challenges for the development of particular aspects of religious life in the context of the local school community
- utilise ideas and resources in the Guidelines to assist the development of particular aspects of the religious life in the context of the local school community

Please modify these activities to suit the needs of your community.

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**Section One - Background**

**Purpose:** To examine Section One of the RLOS Guidelines as a means of providing members of the local school community with an introductory overview

**Resources**
- RLOS DVD (located in the back of each book)

**Activity**
1. Participants view the first three sections of the DVD (or in parts)
2. Share some initial thought about RLOS
3. Identify consequences/implications
4. Complete PMI Strategy

**Contents of the DVD**

- **Introduction** (1:10)
- **The Religious Life of the School** (8:00)
- **Religious Education and the Contemporary Catholic School** (3:50)
- **The Four Components** (14:35)
  - Introduction (1:45)
  - Religious Identity and Culture (2:20)
  - Evangelisation and Faith Formation (3:05)
  - Prayer and Worship (3:30)
  - Social Action and Justice (3:50)
Section One - Background

**Purpose:** To examine Section One of the RLOS Guidelines as a means of providing members of the local school community with an introductory overview.

**Resources**
- Session One RLOS Launch (PowerPoint Presentation) is found on the RLOS website under “Launch Day Materials”.

**Activity**
1. Presenter uses the PowerPoint Presentation as a way to further provide an overview of the guidelines and to introduce the 4 components.
2. Participants complete a 5W+H Strategy
3. Opportunity for discussion

Section Two - Quadrant Activity

**Purpose:** To examine, discuss and reflect upon Section Two of the RLOS Guidelines focusing on each of the four components of the Religious Life of the School.

**Resources**
- Copies of the RLOS books for each participant
- Large laminated quadrants – one quadrant for each participant (available through the Multimedia Centre)

**Activity**
1. Participants to be grouped in 4 or 8.
2. Place a set of quadrants (4 different components) for each group.
3. Explain how each of the 4 components has three elements (or three (3) big ideas).
4. Participants are asked to locate others in the room with same component. Get into groups of no more than 4.
5. Each group is to locate their specific component in the RLOS guidelines and take some time to briefly read through that section.
6. The group must decide on a quote or sentence which best describes what that component is about. Record the quote or sentence and take it back to the home group for general discussion.
Section Two - Photo Activity

Purpose: To examine, discuss and reflect upon Section Two of the RLOS Guidelines focusing on each of the four components of the Religious Life of the School.

Resources
- Copies of the RLOS books for each participant
- Sets of photos: these photos are found in the RLOS guidelines and represent each of the elements (available through the Multi-media Centre) and/or electronically through the RE Team
- 1 set of photos per table

Activity
1. Place one set of photos on each table.
2. Explain how each of the photos is located in the RLOS guidelines and how they represent one of the key elements.
3. Each participant is invited to choose one photo which appeals to them. In 10 words or less describe what you see and what it might mean.
4. Participants are to locate the picture in the book and:
   - Read the page
   - Name one idea that the school is doing well
   - Name one idea which could be introduced or enhanced in the school

NB This activity could also be used to explore only one component e.g. Prayer and Worship

Section Two – PowerPoint Presentations

Purpose: To examine, discuss and reflect upon Section Two of the RLOS Guidelines focusing on each of the four components of the Religious Life of the School.

Resources
- PowerPoint Presentations developed by the RE team introducing the four components

RLOS Website

Purpose: To access a diversity of resource material to support each of the four components for the religious Life of the School.

Resources
- RLOS Website: http://web.me.com/brisbanere/RLOS/Religious_Life_of_School.html

The growing bank of resources complements the guidelines and is grouped under the four components.