Fertile Question: Why do I need a story to live by?

Core Content Area 3: Shared stories

TOPIC 3.2: Community stories

Extending Knowledge: Faith and imagination

In this lesson students explore the power of imagination and how it has been used by storytellers to capture beliefs and values of sacred stories.

For students to explore the power of imagination and how it has been used by storytellers to capture beliefs and values of sacred stories, select from the following activities:

1. Explore how C.S. Lewis used his imagination to capture important elements of the Jesus story and transformed them to create a new story for the children of his time.
   a. Identify the parallels between The Lion, the Witch and the Wardrobe by C.S Lewis and the Christian story about Jesus’ life, betrayal, death and resurrection.
      i. Read the one page summary of the themes of The Lion, the Witch and the Wardrobe.
      ii. How has the author used the power of imagination to engage the children of his time to understand themes such as temptation, betrayal, redemption, and the power of good vs evil?
      iii. Imagine and create a short story or an outline of a story for today’s children that would help them to expand their understanding of a concept like betrayal. What characters would you use? How would you portray beliefs about good and evil?
      iv. Save your story as a word document and share your stories with the class either online on a class Stixy or in small groups.

Teachers: Before You Start!

1. Familiarise yourself with the resources referred to in this lesson.
USEFUL RESOURCES

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