Fertile Question: *How do I know what’s good and evil?*

Core Content Area 3: Recognition and Response

**TOPIC 3.2: Action v Inaction**

**Depthing Understanding: Social Networking**

In this lesson students will explore the potential of social networking media for the promotion of good and or evil in society.

**Teachers: Before You Start!**

1. Familiarise yourself with school policy regarding the use of social networking media during school time.
2. Familiarise yourself with Survey Monkey.

**For students to deepen understanding about good and evil in social networking select from the following activities:**

1. Explore the question: How do social networking sites serve and detract from the dignity of the human person?
   a. Scan the article topics at the ABC News Pros and Cons of Social Networking.
   b. Use the half class debate strategy (described below) to debate and discuss the following topic: *Social networking sites should not be banned in schools.*
      i. Brainstorm and record ideas about both sides of the topic.
      ii. Divide the class in half assigning the positive and negative sides.
      iii. Each half breaks into three subgroups and works on evidence for one argument. Each group nominates one person to be speaker for their group.
      iv. Conduct the debate. Affirmative side speaks first followed by negative. Rebuttal is included in each argument and can be supplied by the other members of the group.
   c. Reflect on the outcome of the debate by answering the question posed at the beginning of this activity.
2. Address the problem of bullying over the internet in your school.
   a. Identify the target group in your school where bullying is an issue.
      i. Create a survey in Survey Monkey to determine the level of internet bullying experienced by the target group.
      ii. Survey the target group and analyse the results.
   b. Develop a set of guidelines for using the internet: Ten do’s and don’ts.
   c. Develop a campaign against bullying in the school promoting the dignity of the human person.

**Acknowledgements**

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