Fertile Question: How could I live the life of a true hero?

Core Content Area 1: Choosing heroes and role models

TOPIC 1.1 Defining heroism

Extending Knowledge: Heroes and villains in games and film

In this lesson, students will explore the way heroes and villains are portrayed in games.

For students to explore the way heroes and villains are portrayed in games, complete the following activities:

1. Examine how heroes and villains are portrayed in popular games.
   a. Compare the Hero(es) of a popular game with the characteristics of heroes identified in Lesson 1.1.2 and Lesson 1.1.3.
      i. Choose a character from a game that is portrayed as a hero.
      ii. Describe the character and list the actions the character takes that are portrayed as heroic.
      iii. Compare the actions and characteristics of the gaming hero with those of the heroes identified in Lessons 1.1.2 and 1.1.3 and list similarities and differences. Is the character an example of a true hero? Prepare a short argument that would convince your peers that your gaming character is a true hero. Present your argument to the class and be prepared to defend your point of view.

Teachers: Before You Start!

1. Use this lesson, after you have completed Lessons 1.1.2 and 1.1.3 if you have students interested in gaming, to extend students’ understanding about the nature of a true hero.