Fertile Question: How does world peace begin with me?

Core Content Area 1: A culture of peace and non-violence

TOPIC 1.1: Threats to peace

Extending Knowledge: North Korea in the Asia Pacific

In this lesson students will investigate the level of peace, non-violence and justice in North Korea.

Teachers: Before You Start!

1. Familiarise yourself with the resources referred to in this unit.

For students to investigate the level of peace, non-violence and justice in North Korea, complete the following activities:

1. Investigate government policies and practices in North Korea.
   a. Research justice issues related to government policies and practices in North Korea.
      i. Examine the cartoon below.
      1. What is shown in the cartoon?
      2. What does it mean?
      3. How do you respond to the cartoon?
      4. In the light of social justice teachings, what is an alternative caption for the cartoon?

      ii. Compare the indicators for the Global Peace Index for North Korea and South Korea. What indicators do you find interesting?

      iii. Choose one of the following aspects of North Korea to research and report back to the class: relationship with South Korea, political history, food security, health care, nuclear weapons program, tourism, political prison camps, religion. Locate at least one online resource to share about your chosen aspect, and post the link on the class collaborative space. View the posted resources.

      iv. Discuss as a class what conclusions can be drawn regarding justice and peace in North Korea.

According to Catholic social teaching the government of a country has a positive moral function. It is an instrument to promote human dignity, protect human rights, and build the common good.
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