Fertile Question: How does world peace begin with me?

Core Content Area 3: Let it begin with me

TOPIC 3.3: Taking responsibility

Extending Knowledge: Contributing to a virtual culture of peace

In this lesson students will construct a list of peaceful rules for their virtual online presence.

Teachers: Before You Start!

1. Familiarise yourself with the resources referred to in this lesson.

For students to construct a list of peaceful rules for their virtual online presence, select from the following activities:

1. Construct a list of peaceful rules for your virtual online presence.
   a. Explore a variety of examples of uses of the internet.
      i. View the following short film about cyber bullying. How effective is this short film at indicating the effects of cyber bullying, the reasons it occurs, what to do if it happens to you, and why you shouldn’t do it? Discuss each of these questions and your answers with a partner.
      ii. Discuss experiences of non-peaceful behaviour on social networking sites. Describe the event, how you felt and how you responded. Examples might include reading posts with a lot of swearing or insults, posts that promote racism or hate towards someone, arguments, theft etc. Share with the class.
   b. Create a list of do’s and don’ts for a peaceful online presence.
      i. Collaborate as a class to create an exhaustive list of do’s and don’ts for a peaceful online presence. The list can be for any or all virtual non-face to face spaces and be written in language that is accessible to all.
      ii. Share the list with the school leadership team and perhaps request it to be published in the school newsletter. Consider sharing the list on your own online space as a part of your own commitment to promoting peace.
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