Fertile Question: *What does it mean to be a religious citizen in a multi-faith world?*

**Core Content Area 1: Rethinking Citizenship**

**TOPIC 1.3: Australian identity and religious citizenship**

**Depthing Understanding: The Australian citizenship test**

In this lesson students will explore the Australian citizenship test.

**Teachers: Before You Start!**

1. Familiarise yourself with the resources referred to in this lesson.

**For students to explore the Australian citizenship test, complete the following activity:**

1. A citizenship test is designed to highlight for new potential citizens the important beliefs and values of a country.
   
   a. Access the [Australian citizenship test](#) to examine the predominant values and beliefs.
      
      i. Form a group of four and undertake one each of the four practice tests noting the following: How many questions were about or mentioned religion? How many questions were about law? How many questions were about your obligations?
      
      ii. Share your answers with each other. Why do you think a secular country like Australia would include multiple questions about religion in its citizenship test?
   
   b. Explore the fertile question in light of the multi-faith multi-cultural nature of Australia.
      
      i. Read through the aims and actions of the [Journey of Promise](#), an initiative that brought together young people from Jewish, Christian and Muslim backgrounds growing up in Sydney.
      
      ii. Why would the federal government invest in such a project? What benefits would there be to Australia generally for people to understand the values and beliefs of other faith traditions? Discuss.