Fertile Question: *How can we teach the world about justice?*

Core Content Area 3: Be the change

**TOPIC 3.1: Exploring the issues**

**Extending Knowledge: Under the microscope**

In this lesson students will investigate the changing nature of aid and welfare.

**Teachers: Before You Start!**

1. Familiarise yourself with the articles and webpages referred to in this lesson.

**For students to explore the changing nature of aid and welfare select from the following activities:**

1. Explore the pros and cons of child sponsorship.
   a. Read the article from the Catholic organisation Caritas about Child sponsorship.
      i. According to the article, why does Caritas choose not to promote child sponsorship as a response to poverty?
      ii. Identify the Catholic social teaching associated with the work of Caritas.
      iii. Distinguish between the two terms “development” and “aid”.
   b. Read and discuss the opinion piece from the Act Now website regarding the pros and cons of child sponsorship.
      i. How might the Caritas article add to the arguments of the Act Now opinion piece.
   c. Examine the World Vision website.
      i. Would you classify the primary role of World Vision as a provider of welfare or of development? Discuss using examples from the website to support your position.
      ii. Why do you think welfare agencies are expanding their focus from sponsorship of individuals towards development of communities?
      iii. Discuss how an understanding about the difference between welfare and development can assist your school in determining the balance between raising money for charity and raising money for development.

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