### Fertile Question: Being spiritual: What's in it for me?

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<td>The assessment items for this unit are designed to provide students with an opportunity to answer the fertile question: <em>Being spiritual: what's in it for me?</em> It will allow students to demonstrate the three equally weighted exit criteria found in section 8.4 of the <em>SAS Religion and Ethics</em> document, <em>Knowledge and Understanding, Processing Skills and Communication Skills</em>. Two assessment ideas for students to demonstrate these criteria and answer the fertile question are given here. Remember, you must submit your own study plan for approval to the Queensland Studies Authority.</td>
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### TASK: Create a Wall in [Wallwisher](https://www.wallwisher.com) expressing diverse elements and experiences that have nurtured your spiritual journey and represents a considered response to the fertile question: *Being spiritual: What's in it for me?*

Suggested process:

1. Review completed activities and new understandings that may be reframed or refined.
2. Use a brainstorming tool such as [Bubbl.us](https://bubbl.us) to plan your thinking and consider your response to the question: *Being spiritual: What's in it for me?*
3. Access [Wallwisher](https://www.wallwisher.com) and begin to create your wall.
   a. Your wall must contain:
      1. A URL address for sharing, eg [www.wallwisher.com/wall/Jill-wall](https://www.wallwisher.com/wall/Jill-wall)
   c. Permissions. Check *available for everyone to view* and *sticky notes only by you*.
   d. A title and a personal and considered definition of spirituality
   e. A link to at least one inspirational song or piece of music/ or artwork that is meaningful.
   f. Two scripture passages that you found meaningful and that could inspire you or others.
   g. An example and description of a spiritual practice that you would recommend.
   h. A personal critique of a ritual that you have found helpful including the stages of the ritual and an explanation of the symbols used (photos optional but recommended.)
   i. Prayers and or poetry that could inspire you or others.
4. Finalise your wall by the due date: Consider adding art, cartoons, symbols and any other posts that demonstrate your answer to the fertile question.
ASSESSMENT GUIDE

TEACHERS

1. Investigate the possibility for the performance of a ritual created by the class.
2. Set up a Wallwisher wall or Sign up for Wiki Spaces and set up a Wiki for the class.
3. Determine how you will allocate students to groups to prepare and perform the ritual.
4. Determine the time line for the process.

TASK: Create and participate in a ritual for the class, year level or school that nurtures the spiritual journey and represents a considered response to the fertile question: Being spiritual: What's in it for me?

Suggested process:

1. Review Lovat’s five step approach to ritual analysis.
2. Individually develop an outline of a ritual that follows Lovat’s five steps. The outline must also include:
   i. Purpose (eg healing, memorial, celebration, graduation, leaving, etc)
   ii. Place and time,
   iii. Participants
   iv. A justification that reflects a response to the fertile question Being spiritual: what's in it for me?
3. Submit your idea as a post on the class Wallwisher wall or Wiki created with WikiSpaces.
4. Decide which ritual is to be performed. Cast your vote on the Wall or Wiki as a sticky note with justification reflecting a response to the fertile question.
5. Divide into groups with responsibilities for different components of the ritual: environment, scripture and story, symbolic actions and movement. Within your group determine your responsibility. Eg music, art, multimedia, leadership.
6. After the ritual has been performed, reflect on the effectiveness of the ritual by posting a response on the class Wallwisher wall or Wiki. Include answers to these questions: Was it successful? Was it meaningful for you and/or others? Why or Why not? How could it have been improved? When and how might this ritual sustain your spirit?
Wallwisher:

Wallwisher is a Web 2.0 online notice board maker. It can be private or viewed by invitation using email.

It allows multi-media posts but each text post is limited to 160 characters. Register for free using an email address. A very helpful How To guide can be found here. It contains step by step instructions on how to register and build a wall as well has useful links to sample walls.

Wiki Spaces:

Wikis are simple web pages that groups can edit together. Register for free with Wiki Spaces ticking the Private and Educational Use boxes and submitting an email address and password. Once you are registered create a wiki by giving it a name and follow the Getting Started instructions. These will tell you how to set up the pages and how to invite others to post.

Criteria for marking can be found in the QSA SAS document on page 79.