Fertile Question: *Being spiritual: What's in it for me?*

Core Content Area 1: What’s it all about?

**TOPIC 1.3: CHRISTIAN SPIRITUALITY?**

**Depthing Understanding: Foundations.**

In this lesson, students will explore the spiritual and religious history of the school and its implications for today’s students.

**Teachers: Before You Start!**

1. Familiarise yourself with school history, vision, mission or charism and locate a suitable school history resource for students.
2. Familiarise yourself with Picnik.

**For students to explore the spiritual and religious history of the school select from the following activities:**

1. Research the history of the school. Possible inquiry questions include:

   - Who established the school and when? Has the school always been on the present site? What was the land used for before the school was built? Which Indigenous Australian group occupied the land prior to European settlement?
   - Was it a place of spiritual significance for the Indigenous people? How did the school get its name? Is the name of the school of any evident significance? Is there a spiritual or religious connection to the name, motto and/or vision/mission statement?

   - a. Record the findings in a Retrieval chart, headings of which represent the inquiry questions investigated.
   - b. Analyse the findings and identify the ways in which the school is still representative of its origins and the vision of the founders.

2. Create an advertisement for your school that promotes the essence of the school’s spirituality. This ad should appeal to a year 10 student thinking of changing schools. One way to do this is to use Picnik to create a digital ad. Once you have registered for Picnik click on Library and Make a Fancy Collage and follow the instructions. Picnik is an online photo editing tool that allows you to create collages with images and text. You can register for free with an email address.

**ACKNOWLEDGEMENT**

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